

# **Workshop 5.1: Action Research for GNH Implementation**

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# Action research in everyday life

- Identifying a problematic issue, imagining a possible solution, trying it out, evaluating it (did it work?), and changing practice based on the evaluation



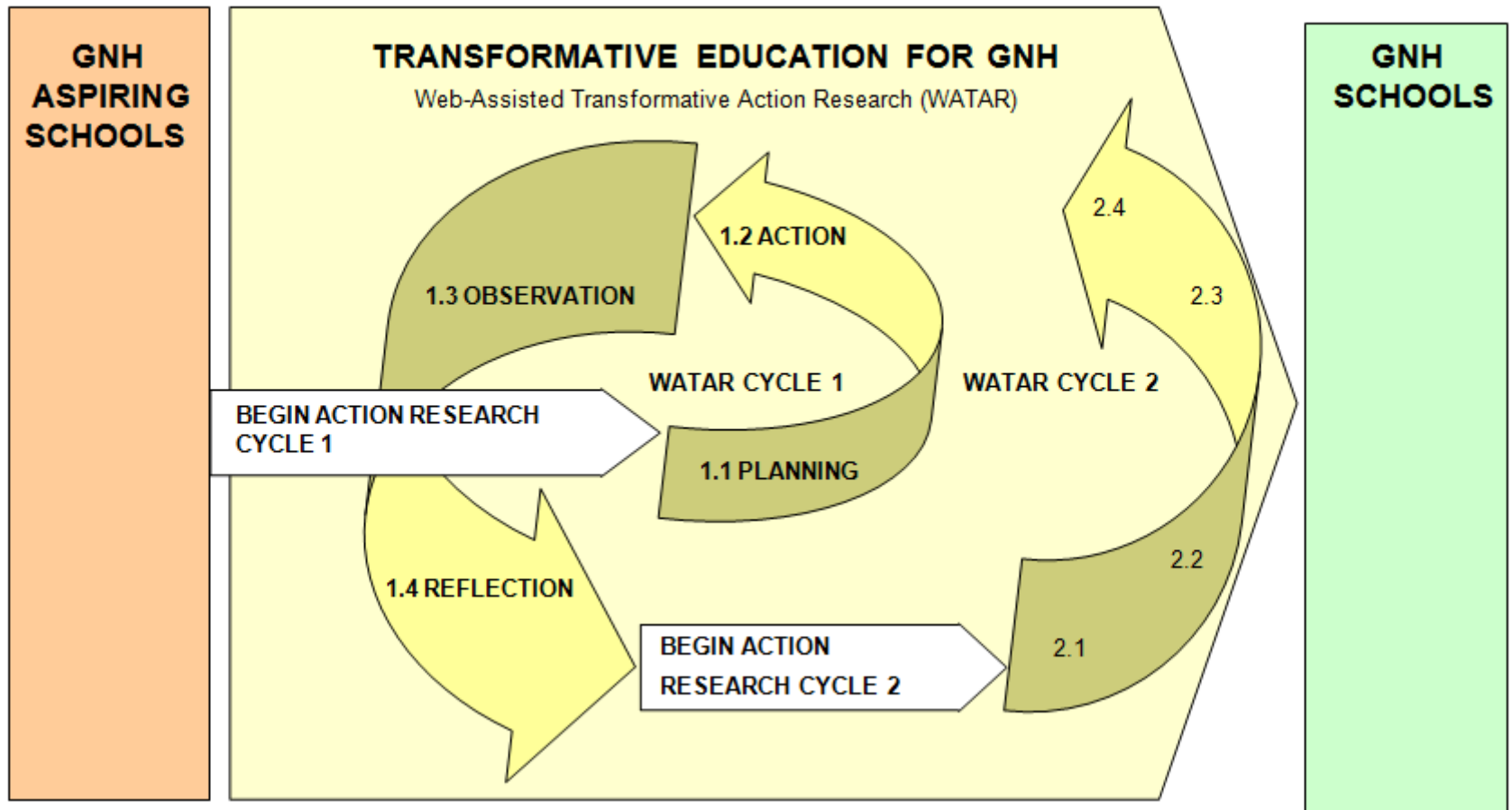
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# Transformative Education for GNH

## Methodological framework



# Action Research Cycles

## **Phase 1 Planning**

- Identification of priorities for school change
- Developing a school action plan for promoting GNH

## **Phase 2 Action**

- Implementation of education for GNH actions

## **Phase 3 Observation**

- Collection of data
- Evaluation of actions

## **Phase 4 Reflection**

- Reflection on phases 1-3 and reporting
- Revise actions plans for the start of the next cycle



# Methods for collecting data

- Questionnaires - Likert scale, open questions
- Reflective journals
- Interviews
- Peer observation
- Field notes
- Photos/videos
- Samples of student work
- Student feedback
- Checklist



# Planning Data Collection

- WHAT data do we need to evaluate the actions?
- HOW are we going to collect the data?
- WHO is going to collect the data?
- WHERE will we collect the data?
- WHEN are we going to collect the data?



# Evaluation Focus

- What does the data show about the outcome of the GNH actions?
- Are new questions raised by the data for future actions?





# Reflection

- Looking back on the actions that have already taken place
- Considering what modifications to make for future actions
- Begin the process of planning for the next action research cycle
- Reporting on actions already taken and preliminary plan for the next cycle

